

By Dr. Shelley Moore, Feb. 2025

How has the concept of inclusion in education evolved over time? What are the key differences between inclusion and assimilation?

In what ways do you think a student's identity influences their sense of belonging in a school environment? How does your identity influence your sense of belonging?

How can schools foster communities of identity that support diverse backgrounds including Disability? What specific strategies could be implemented to encourage these communities?

What are the potential consequences for students who feel pressured to assimilate into dominant norms? How can educators mitigate these impacts?

How has the perception of Disability changed from a medical model to a social model? Why is this shift important for fostering a sense of belonging among students with disabilities?

What steps can educational systems take to promote a positive Disability identity among students? Why is early representation critical?

How does intersectionality play a role in creating inclusive educational environments? Can you think of examples where multiple identities intersect in educational settings?

In what ways can educators ensure that all students, including those with Disabilities, feel safe and valued?