Baked Potato Planning Pyramid Examples

The Baked Potato Planning Strategy: Grade 2 Science (BC / YUKON)

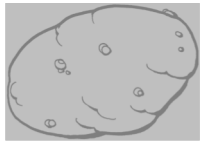
Content Goal:
Types of forces

Elaborations

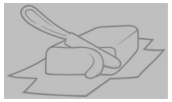
- contact forces and at-a-distance forces:
  - different types of magnets
  - static electricity
- balanced and unbalanced forces:
  - the way different objects fall depending on their shape (air resistance)
  - the way objects move over/in different materials (water, air, ice, snow)
  - the motion caused by different strengths of forces

Goal for ALL

- Forces – fall, push, pull
- the way objects move over/in different materials (water, air, ice, snow)

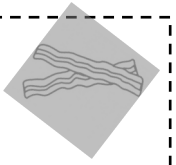


Goal for MOST



- different types of magnets
- the motion caused by different strengths of forces

Goal for FEW



- the way different objects fall depending on their shape (air resistance)

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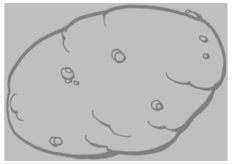
The Baked Potato Planning Strategy: Grade 2 Math (BC / YUKON)

Content Goal:
Number concepts to 100

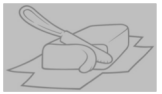
Elaborations
counting:
- skip-counting by 2, 5, and 10:
  - using different starting points
  - increasing and decreasing (forward and backward)
- Quantities to 100 can be arranged and recognized:
  - comparing and ordering numbers to 100
  - benchmarks of 25, 50, and 100
  - place value:
    - understanding of 10s and 1s
    - understanding the relationship between digit places and their value, to 99 (e.g., the digit 4 in 49 has the value of 40)
    - decomposing two-digit numbers into 10s and 1s
- even and odd numbers

Goal for ALL

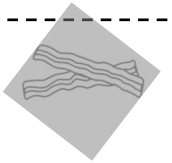
- Skip Counting by 2, 5, 10
- Increasing counting forward
- Bench marks 25, 50, 100



Goal for MOST



- Increasing counting different starting points
- Decreasing/ counting backwards
- Place value



Goal for FEW

- Decreasing counting different starting points
- Decomposing number

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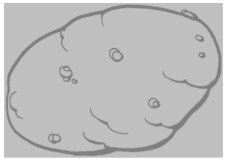
The Baked Potato Planning Strategy: Grade 4/5 English Language Arts (BC / YUKON)

Curricular Competency Goal:
Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to deepen understanding of text.

Elaborations
examples include activating prior knowledge, making predictions, setting a purpose, making connections, asking questions, previewing written text, making inferences, drawing conclusions, using context clues

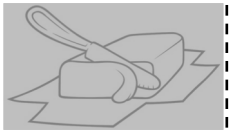
Goal for ALL

- Preview a text
- Activate prior knowledge
- Make a prediction
- Setting a purpose



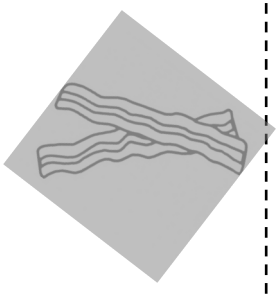
Goal for MOST

- Making connections
- Use context clues
- Make an inference



Goal for FEW

- Asking questions
- Draw Conclusions



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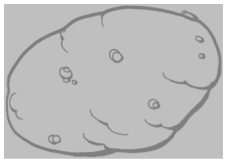
The Baked Potato Planning Strategy: Grade 7 Social Studies (BC / YUKON)

Curricular Competency Goal:
assess the significance of people, places, events or developments at particular times and places

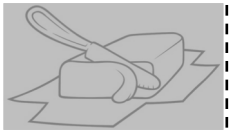
Goal for ALL

- Influence of people
- Influence of place



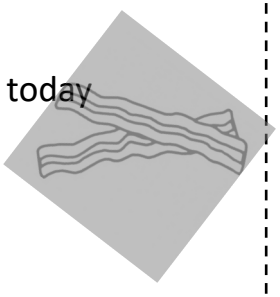
Goal for MOST

- Influence of time/event



Goal for FEW

- How the past influences us today



Elaborations
assess the significance of

- people,
- places,
- events or developments at particular times
- places

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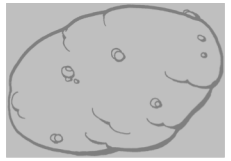
The Baked Potato Planning Strategy: Grade 11 New Media (BC/ YUKON)

Curricular Competency Goal:
respectfully exchange ideas and viewpoints from diverse perspectives to build shared understandings and extend thinking.

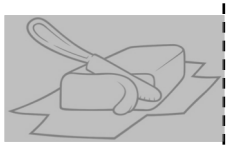
Goal for ALL

- identify and describe my viewpoint
- consider and show respect for another's viewpoint



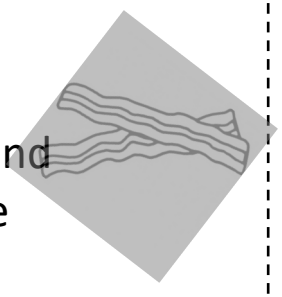
Goal for MOST

- build on another's viewpoint



Goal for FEW

- challenge myself to transform my ideas and viewpoints to include another



Elaborations

- **View point**
- **Exchange ideas**
- **Diverse perspectives**
- **Shared understanding**
- **Extend thinking**

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The Baked Potato Planning Strategy: Grade 6 Math (AB/ NWT)

Specific Learning Outcome

Relate improper fractions to mixed numbers and mixed numbers to improper fractions.

Achievement Indicators

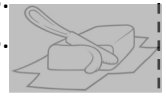
- Demonstrate, using models, that a given improper fraction represents a number greater than 1.
- Express improper fractions as mixed numbers.
- Express mixed numbers as improper fractions.
- Place a given set of fractions, including mixed numbers and improper fractions, on a number line, and explain strategies used to determine position.
- Translate a given improper fraction between concrete, pictorial and symbolic forms.
- Translate a given mixed number between concrete, pictorial and symbolic forms.

Goal for ALL

- Demonstrate, using models, that a given improper fraction represents a number greater than 1
- Translate a given improper fraction between concrete, pictorial and symbolic forms
- Translate a given mixed number between concrete, pictorial and symbolic forms.

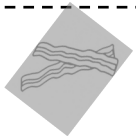
Goal for MOST

- Express improper fractions as mixed numbers.
- Express mixed numbers as improper fractions.



Goal for FEW

- Place a given set of fractions, including mixed numbers and improper fractions, on a number line, and explain strategies used to determine position.



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The Baked Potato Planning Strategy: Grade 10 Math C (AB/NWT)

Specific Learning Outcome

demonstrate an understanding of factors of whole numbers

Achievement Indicators

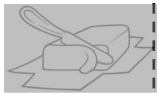
- Determining the prime factors of a whole number
- Explaining why the numbers 0 and 1 have no prime factors
- Determining, concretely, whether a given number is a perfect square, a perfect cube or neither
- Determine, using a variety of strategies, the square root of a perfect square, and explain the process.
- Determine, using a variety of strategies, the cube root of a perfect cube, and explain the process.
- Solve problems that involve prime factors, greatest common factors, least common multiples, square roots or cube roots.

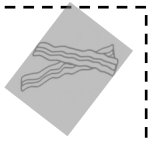
Goal for ALL

- Determining the prime factors of a whole number
- Explaining why the numbers 0 and 1 have no prime factors
- Determining, concretely, whether a given number is a perfect square, a perfect cube or neither

Goal for MOST

- Determining, using a variety of strategies, the square root of a perfect square, and explain the process.
- Determining using a variety of strategies, the cube root of a perfect cube, and explain the process.





Goal for FEW

- Solving problems that involve prime factors, greatest common factors, least common multiples, square roots or cube roots

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